

Rubric Detail

Select Grid View or List View to change the rubric's layout.

Name: **NRNP_6670_Week6_Discussion_Rubric**



Grid View

List View

	Outstanding Performance	Excellent Performance	Competent Performance	Proficient Performance	Room for Improvement
<p>Main Posting: Response to the discussion question is reflective with critical analysis and synthesis representative of knowledg gained from the course readings for the module and current credible sources.</p>	<p>44 (44%) - 44 (44%)</p> <p>* Thoroughly responds to the discusion question(s) *is reflecrive with critical analysis and synthesis representative of knowledg gained from the course readings for the module and current credible sources. * supported by at least 3 current, credible sources</p>	<p>40 (40%) - 43 (43%)</p> <p>* Responds to the discusion question(s) *is reflecrive with critical analysis and synthesis representative of knowledg gained from the course readings for the module. * 75% of post has exceptional depth and breadth * supported by at least 3 credible references</p>	<p>35 (35%) - 39 (39%)</p> <p>* Responds to most of the discusion question(s) *is somewhat reflecrive with critical analysis and synthesis representative of knowledg gained from the course readings for the module. * 50% of post has exceptional depth and breadth * supported by at least 3 credible references</p>	<p>31 (31%) - 34 (34%)</p> <p>* Responds to some of the discusion question(s) * one to two criteria are not addressed or are superficially addressed *is somewhat lacking reflection and critical analysis and synthesis *somewhat represents knowledge gained from the course readings for the module. * post is cited with fewer than 2 credible references</p>	<p>0 (0%) - 30 (30%)</p> <p>* Does not respond to the discusion question(s) * lacks depth or superficially addresses criteria *lacks reflection and critical analysis and synthesis *does not represent knowledge gained from the course readings for the module. * contains only 1 or no credible references</p>

	Outstanding Performance	Excellent Performance	Competent Performance	Proficient Performance	Room for Improvement
Main Posting: Writing	6 (6%) - 6 (6%) * Written clearly and concisely * Contains no grammatical or spelling errors * Fully adheres to current APA manual writing rules and style	5.5 (5.5%) - 5.5 (5.5%) * Written clearly and concisely * May contain one or no grammatical or spelling error * Adheres to current APA manual writing rules and style	5 (5%) - 5 (5%) * Written concisely * May contain one to two grammatical or spelling error * Adheres to current APA manual writing rules and style	4 (4%) - 5 (5%) *Writtten somewhat concisely * May contain more than two2 spelling or grammatical errors * Contains some APA formatting erros	0 (0%) - 4 (4%) * Not written clearly or concisely * Contains more than two spelling or grammatical errors * Does not adhere to current APA manual writing rules and style
Main Posting: Timely and full participation	10 (10%) - 10 (10%) * meets requirements for timely and full participation * posts main discussion by due date	0 (0%) - 0 (0%)	0 (0%) - 0 (0%)	0 (0%) - 0 (0%)	0 (0%) - 6 (6%) * does not meet requirement for full participation
First Reponse Post to colleague's main post that is reflective and justified with credible sources.	9 (9%) - 9 (9%) * response exhibits critical thinking and application to practice settings * responds to questions posed by faculty * the use of scholarly sources to support ideas demonstrates synthesis and understanding of learning objectives	8.5 (8.5%) - 8.5 (8.5%) * response exhibits critical thinking and application to practice settings	7.5 (7.5%) - 8 (8%) * response has some depth and may exhibit critical thinking or application to practice setting	6.5 (6.5%) - 7 (7%) * response is on topic, may have some depth	0 (0%) - 6 (6%) * reponse may not be on topic, lacks depth

	Outstanding Performance	Excellent Performance	Competent Performance	Proficient Performance	Room for Improvement
First Reponse: Writing	6 (6%) - 6 (6%) * Communication is professional and respectful to colleagues * Response to faculty questions are fully answered if posed * Provides clear, concise opinions and ideas that are supported by two or more credible sources * Response is effectively written in Standard Edited English	5.5 (5.5%) - 5.5 (5.5%) * Communication is professional and respectful to colleagues * Response to faculty questions are answered if posed * Provides clear, concise opinions and ideas that are supported by two or more credible sources * Response is effectively written in Standard Edited English	5 (5%) - 5 (5%) * Communication is mostly professional and respectful to colleagues * Response to faculty questions are mostly answered if posed * Provides opinions and ideas that are supported by few credible sources * Response is written in Standard Edited English	4.5 (4.5%) - 4.5 (4.5%) * Responses posted in the discussion may lack effective professional communication * Response to faculty questions are somewhat answered if posed * Few or no credible sources are cited	0 (0%) - 4 (4%) * Responses posted in the discussion lack effective * Response to faculty questions are missing * No credible sources are cited
First Reponse: Timely and full participation	5 (5%) - 5 (5%) * meets requirements for timely and full participation * posts by due date	0 (0%) - 0 (0%)	0 (0%) - 0 (0%)	0 (0%) - 0 (0%)	0 (0%) - 0 (0%) * does not meet requirement for full participation
Second Reponse: Post to colleague's main post that is reflective and justified with credible sources.	9 (9%) - 9 (9%) * response exhibits critical thinking and application to practice settings * responds to questions posed by faculty * the use of scholarly sources to support ideas demonstrates synthesis and understanding of learning objectives	8.5 (8.5%) - 8.5 (8.5%) * response exhibits critical thinking and application to practice settings	7.5 (7.5%) - 8 (8%) * response has some depth and may exhibit critical thinking or application to practice setting	6.5 (6.5%) - 7 (7%) * response is on topic, may have some depth	0 (0%) - 6 (6%) * response may not be on topic, lacks depth

	Outstanding Performance	Excellent Performance	Competent Performance	Proficient Performance	Room for Improvement
Second Reponse: Writing	6 (6%) - 6 (6%) * Communication is professional and respectful to colleagues * Response to faculty questions are fully answered if posed * Provides clear, concise opinions and ideas that are supported by two or more credible sources * Response is effectively written in Standard Edited English	5.5 (5.5%) - 5.5 (5.5%) * Communication is professional and respectful to colleagues * Response to faculty questions are answered if posed * Provides clear, concise opinions and ideas that are supported by two or more credible sources * Response is effectively written in Standard Edited English	5 (5%) - 5 (5%) * Communication is mostly professional and respectful to colleagues * Response to faculty questions are mostly answered if posed * Provides opinions and ideas that are supported by few credible sources * Response is written in Standard Edited English	4.5 (4.5%) - 4.5 (4.5%) * Responses posted in the discussion may lack effective professional communication * Response to faculty questions are somewhat answered if posed * Few or no credible sources are cited	0 (0%) - 4 (4%) * Responses posted in the discussion lack effective * Response to faculty questions are missing * No credible sources are cited
Second Reponse: Timely and full participation	5 (5%) - 5 (5%) * meets requirements for timely and full participation * posts by due date	0 (0%) - 0 (0%)	0 (0%) - 0 (0%)	0 (0%) - 0 (0%)	0 (0%) - 0 (0%) * does not meet requirement for full participation

Total Points: 100

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EXIT