## Required Resources

### Text

Cohen, L. & Spenciner, L. (2009). [*Teaching students with mild and moderate disabilities: Research-based practices*](https://ashford.instructure.com/courses/77202/external_tools/retrieve?display=borderless&url=https%3A%2F%2Fcontent.ashford.edu%2Flti%3Fbookcode%3DCohen.3966.16.1) (2nd ed.). Upper Saddle River, NJ: Pearson Publication.

* Chapter 2: Understanding Students with Learning Disabilities, Attention Deficit Hyperactivity Disorders, and Other Health Impairments
* Chapter 3: Understanding Students with Emotional Disturbance, Mental Retardation, and Autism Spectrum Disorders
* Chapter 9: Developing and Enhancing Social Skills
* Chapter 10: Promoting Positive Behavior

### Article

Lavoie, R. (2007). [The motivation breakthrough (Links to an external site.)](http://www.ldonline.org/article/19272/). LD Online. Retrieved from http://www.ldonline.org/article/19272/

* This article is an excerpt from the Lavoie (2007) book titled The Motivation Breakthrough. In this article, Lavoie discusses how to help socially isolated children make friends. This article will assist you in your discussion and journal this week.  
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### Multimedia

23 ABC News. (2014, November 19). [Special needs kids improve social skills with Circle of Friends program (Links to an external site.)](https://www.youtube.com/watch?v=Pn6KA9L-lVI)[Video file]. Retrieved from https://www.youtube.com/watch?v=Pn6KA9L-lVI

* In this short video, a local ABC news program reports on a program called Circle of Friends, which is an inclusion program for all students with disabilities that brings the understanding and acceptance of differences onto school campuses and within the community. This video will assist you in your discussion and journal this week.  
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Sabornie, E. (2010, Oct.) [*Classroom behavior (Links to an external site.)*](http://www.learnnc.org/lp/editions/every-learner/6691) [Video file]. Retrieved from http://www.learnnc.org/lp/editions/every-learner/6691

* In this short video, Sabornie provides a unique look into a classroom where inappropriate behaviors are exhibited. This video will assist you in your discussion and journal this week.  
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