

RESULT DETAILS

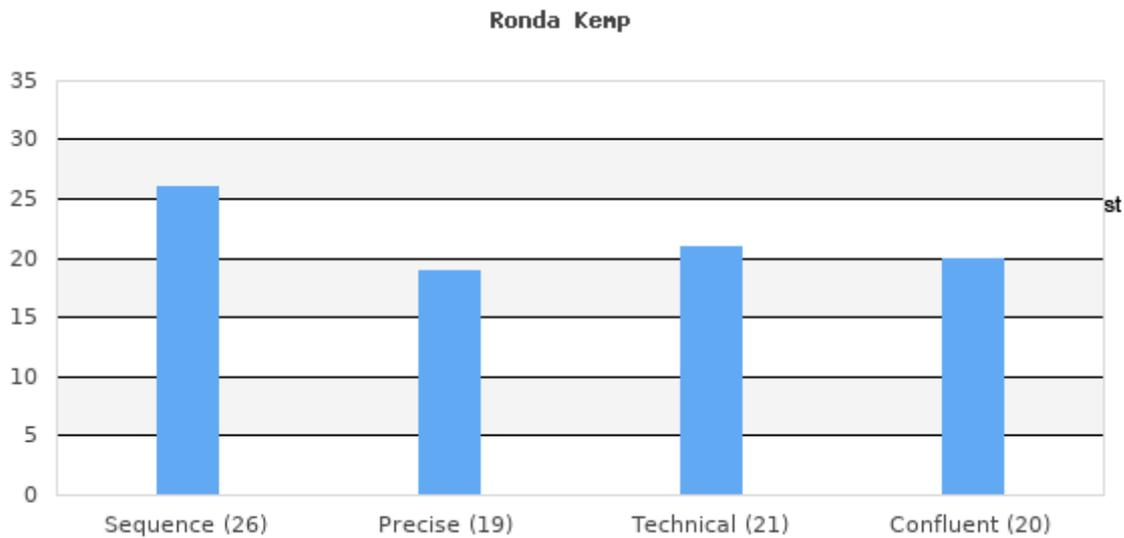
Survey Details

| | |
|-----------------|----------------------|
| Name | Ronda Kemp |
| Survey Name | Adult Education Form |
| Survey ID | 3 |
| Survey Taken on | 13-December-2020 |

Survey Results

you are a "Dynamic Learner".

Graph



Report

Unlike measures of personality, multiple intelligences, or learning styles, the LCI provides you with specific information to enable you to use your metacognition (internal self-talk of learning) to take responsibility for making learning work for you.

The importance of completing the LCI lies in the fact that the LCI provides an inward look at learning processes, an outward analysis of an individual's actions, and a vocabulary for explaining the specific actions the person takes that result in productive or unproductive learning outcomes.

Completing the LCI is the first step to having a better understanding of how you do that. Results appear as four different scores. The most important aspect of the scores is that they tell you whether you use a learning pattern first, use it as needed, or seek to avoid it all together.

For example, if my scale score for **Sequence** is somewhere between 25 and 35, I use Sequence at a Use First level. That indicates the following:

1. I want clear directions.
2. I need step-by-step directions.
3. I want time to do my work neatly.
4. I like to do my work from beginning to end.
5. I want to know if I am meeting the instructors or my team mates' expectations.

If my scale score for **Sequence** is 17 to 7, I avoid Sequence. I tend not to read directions. I don't plan or live by a schedule. I rarely double-check my work. I find following directions confusing - and maybe even frustrating.

If my scale score for **Precise** is somewhere between 25 and 35, I use Precision at a Use First level. That indicates the following:

1. I want complete and thorough explanations.
2. I ask a lot of questions.
3. I like to answer questions.
4. I need to be accurate and correct.
5. I like test results.
6. I seek written documentation of my success.

If my scale score for **Precise** is 17 to 7, I avoid Precision. I rarely read for pleasure. I don't attend to details. Details are bothersome and boring. I find memorizing tedious and a waste of time. Much of the wordy conversation going on around me simply sounds like, "blah, blah, blah."

If my scale score for **Technical** is somewhere between 25 and 35, I use Technical at a Use First level. That indicates the following:

1. I don't like to write things down.
2. I need to see the purpose of what I am doing.
3. I like to work by myself.
4. I like to figure how things work.
5. I don't like to use a lot of words.
6. I look for relevance and practicality.

If my scale score for **Technical** is 17 to 7, I avoid it. I don't get involved with taking things apart to understand how they work. I hire others to do building and repair work. I don't venture into the tool aisle. I problem solve with others not alone.

If my scale score for **Confluence** is somewhere between 25 and 35, I use Confluence at a Use First level. That indicates the following:

1. I don't like doing the same thing over and over.
2. I see situations very differently than others do.
3. I like to do things my own way.
4. I don't like following the rules.
5. I enjoy taking risks.

If my scale score for **Confluence** is 17 to 7, I avoid it. I think taking risks is foolish and wasteful. I would rather NOT make mistakes than having to learn from my mistakes. I am more careful and cautious in how I go about making life decisions.

Patterns Used at the As Needed Range (18-24):

Of course, if any of my patterns are in the 18-24 scale range, then I use these patterns as needed. I can use them when I need to. I just don't feel a great urgency to, especially if they fall into the 18-21 range. These patterns tend to lay dormant until I need to wake them up and let them know that I need to use them NOW! Used as needed patterns don't drive our learning like "Use First" and "Avoid" patterns.

Dynamic

If I use one or two of my patterns at the Use First level and then any other combination of the remaining patterns at either Avoid or Use As Needed then, I am a dynamic learner. This means that I require intentional effort in order to switch between learning patterns. Most people fall into this criteria.

Person A:

Sequence- 12 (avoids)

Precision-32 (use first)

Technical-26 (use first)

Confluent-19 (as needed)

Bridge

If I Avoid no patterns nor do I use any at a Use First level, then I am a bridge learner. I learn from listening to others and interacting with them. I am comfortable using all of the patterns. Sometimes I feel like a "jack of all trades and a master of none," but I also find I can blend in, pitch in, and help make things happen as a contributing member of the group. I weigh things in the balance before I act. I lead from the middle by encouraging others rather than taking charge of a situation. Approximately 1 in 20 people fall into this criteria.

Person B:

Sequence-19 (as needed)

Precision-24 (as needed)

Technical-18 (as needed)

Confluent-21 (as needed)

Strong Willed

If I use three or more patterns at the Use First level, I am a strong-willed learner. I am my own team. I prefer to work alone so that I can control the plan, the ideas, the talk, the decisions, the process, and the outcomes. I lead from out in front. Sometimes others find it hard to follow my lead. Approximately 1 in 4 people fall into this criteria.

Person C:

Sequence-28 (use first)

Precision-28 (use first)

Technical-26 (use first)

Confluent-21 (as needed)

Each of these patterns operates within our interactive learning process at the same time! In other words, our learning process consists of a pattern of patterns. What makes us successful is being able to identify the expectations of the systems and relationships we work, live and play in while using our learning processes with intention to overcome challenges, including understanding and connecting with our instructors, supervisors, colleagues and ourselves.