

Course Code	Class Code
NRS-434VN	NRS-434VN-O500

Criteria	Percentage
Content	80.0%

Health-Illness Importance to Health and Patient Care
(C5.1) 20.0%

Relation of Human-Illness Continuum to Value,
Dignity, and Promotion of Human Flourishing 20.0%

Reflection on Personal State of Health and the
Health Illness Continuum 20.0%

Resources Supporting Wellness 20.0%

Organization and Effectiveness	15.0%
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Thesis Development and Purpose 5.0%

Argument Logic and Construction 5.0%

Mechanics of Writing (includes spelling, punctuation, grammar, language use) 5.0%

Format	5.0%
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Paper Format (use of appropriate style for the major and assignment) 2.0%

Documentation of Sources (citations, footnotes, references, bibliography, etc., as appropriate to assignment and style) 3.0%

Total Weightage 100%

Assignment Title

Benchmark - Human Experience Across the Health-Illness Continuum

Unsatisfactory (0.00%)

A discussion on the importance of the health-illness continuum is not presented.

An explanation of the relationship between the health-illness continuum and the ability of a health care provider to promote the value, dignity, and flourishing of patients is not presented.

Reflection on personal overall state of health is omitted.

Options and resources available to help the author move toward wellness on the health-illness continuum are omitted.

Paper lacks any discernible overall purpose or organizing claim.

Statement of purpose is not justified by the conclusion. The conclusion does not support the claim made. Argument is incoherent and uses noncredible sources.

Surface errors are pervasive enough that they impede communication of meaning. Inappropriate word choice or sentence construction is used.



Template is not used appropriately, or documentation format is rarely followed correctly.

Sources are not documented.

Total Points

130.0

Less than Satisfactory (75.00%)

A partial summary on the importance of the health-illness continuum is presented. The summary does not fully include the relation of the continuum to health and the human experience in patient care. There are significant inaccuracies. More evidence or information is needed.

A partial explanation of the relationship between the health-illness continuum and the ability of a health care provider to promote the value, dignity, and flourishing of patients is presented, but the connection is tenuous and key elements are omitted, incomplete, or left unexplained.

A partial summary of personal overall state of health is included. The summary is not informative. Behaviors supporting or detracting from health and well-being are omitted or incomplete.

Partial options and resources available that would help the author move toward wellness on the health-illness continuum are presented. It is unclear how this will assist in moving the author toward wellness.

Thesis is insufficiently developed or vague. Purpose is not clear.

Sufficient justification of claims is lacking. Argument lacks consistent unity. There are obvious flaws in the logic. Some sources have questionable credibility.

Frequent and repetitive mechanical errors distract the reader. Inconsistencies in language choice (register), sentence structure, or word choice are present.



Template is used, but some elements are missing or mistaken; lack of control with formatting is apparent.

Documentation of sources is inconsistent or incorrect, as appropriate to assignment and style, with numerous formatting errors.

Satisfactory (79.00%)

A general discussion on the importance of the health-illness in relation to health and the human experience in patient care is presented. The discussion generally establishes that the health-illness continuum is important to patient care. There are some inaccuracies. More information or rationale is needed.

A general explanation of the relationship between the health-illness continuum and the ability of a health care provider to promote the value, dignity, and flourishing of patients is presented. There are some inaccuracies, and more information or rationale is needed to support the response.

A general discussion of personal overall state of health is included. Overall the discussion demonstrates some insight into some behaviors supporting or detracting from health and well-being. The author does not clearly establish where personal health falls on the health-illness continuum.

General options and resources available that would help the author move toward wellness on the health-illness continuum are presented. More information is needed to establish how this will assist in moving the author toward wellness.

This is apparent and appropriate to purpose.

Argument is orderly but may have a few inconsistencies. The argument presents minimal justification of claims. Argument logically, but not thoroughly, supports the purpose. Sources used are credible. Introduction and conclusion bracket the thesis.

Some mechanical errors or typos are present, but they are not overly distracting to the reader. Correct sentence structure and audience-appropriate language are used.



Template is used, and formatting is correct, although some minor errors may be present.

Sources are documented, as appropriate to assignment and style, although some formatting errors may be present.

Good (89.00%)

A discussion on the importance of the health-illness in relation to health and the human experience in patient care is presented. The discussion demonstrates that the health-illness continuum is important to patient care. Some rationale is needed for clarity.

continuum and the ability of a health care provider to promote the value, dignity, and flourishing of patients is presented. The explanation demonstrates that the health care provider does play a role in promoting human flourishing, but some additional rationale is needed for clarity.

A discussion of personal state of health is included. The discussion demonstrates personal insight into overall behaviors supporting or detracting from health and well-being. The author establishes where personal health falls on the health-illness continuum.

Options and resources available that would reasonably help the author move toward wellness on the health-illness continuum are presented. The author establishes how these resources will assist in moving toward wellness.

Thesis is clear and forecasts the development of the paper. Thesis is descriptive and reflective of the arguments and appropriate to the purpose.

Argument shows logical progressions. Techniques of argumentation are evident. There is a smooth progression of claims from introduction to conclusion. Most sources are authoritative.

Prose is largely free of mechanical errors, although a few may be present. A variety of sentence structures and effective figures of speech are used.



Template is fully used; There are virtually no errors in formatting style.

Sources are documented, as appropriate to assignment and style, and format is mostly correct.

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Excellent (100.00%)	Comments
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A discussion on the importance of the health-illness continuum in relation to health and the human experience in patient care is presented. The discussion demonstrates that the health-illness continuum is important to patient care. Strong rationale is offered for support.

illness continuum and the ability of a health care provider to promote the value, dignity, and flourishing of patients is logically and convincingly presented. The explanation draws clear connections between the role of the health care provider and the promotion of human flourishing. Strong rationale is offered for

A well-developed discussion of personal state of health is included. The discussion demonstrates strong personal insight into behaviors supporting or detracting from health and well-being. The author clearly establishes where personal health falls on the health-illness continuum.

Options and resources available that would be extremely helpful to help the author move toward wellness on the health-illness continuum are presented. The author clearly establishes how these will assist in moving toward wellness. Insight into wellness as it pertains to the health illness continuum is demonstrated.

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Thesis is comprehensive and contains the essence of the paper. Thesis statement makes the purpose of the paper clear.

Clear and convincing argument that presents a persuasive claim in a distinctive and compelling manner. All sources are authoritative.

Writer is clearly in command of standard, written, academic English.



All format elements are correct.

Sources are completely and correctly documented, as appropriate to assignment and style, and format is free of error.

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Points Earned	

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