# Using Bloom's Taxonomy as a Study Strategy

**Required Reading:**
Chapter 2 Thinking and Intellectual Performance
Chapter 5 The Brain, the Mind, and Academics

The Revised Bloom's Taxonomy is an important theory to understand how learning starts with basic knowledge and graduates to a deeper understanding. It is a powerful tool that students can adopt to take learning from a surface level to a deeper, more meaningful, level.

This assignment combines concepts from Chapter 2 and Chapter 5. Read Chapter 2 to learn how the Revised Bloom's Taxonomy is organized. Read Chapter 5 to learn how Continuous Partial Attention affects the brain and memory.

For this assignment, you will use **every level** of the Revised Bloom's Taxonomy (Chapter 2) to build on your understanding of the following topic, starting with the most basic level of learning ("Remember") to the most complex level ("Create"). Here's your topic:

## *"Multi-tasking"*

1. **Remember** (state verbatim the definition/facts about the concept):

2. **Understand** (paraphrase/explain the definition/facts in your own words):

3. **Apply** (think of an example of the concept):

4. **Analyze** (compare and contrast the term with an "if this, then what" statement or think of other ideas to compare/contrast):

5. **Evaluate** (draw conclusions):

6. **Create** (think of something new from what you already know about this concept):